

Marking Guide.

1. Discuss the causes and adverse effects of Teenage pregnancy in Uganda.

DFN TP. Pregnancy that occurs for a woman under the age of 20 commonly known as adolescent pregnancy conception of girls between 13 to 19 years, Child matters it's understood to occur in primary and secondary school girls.

Code C cause.

- Lack of SEX EDUCATION in homes and schools
- Lack of basic life skills among youths/ Teenagers
- The way Teenagers are raised/ brought up in homes over trust/ No trust
- IRRESPONSIBLE parent hood eg children Listening / watching parents have sex
- POVERTY in the community villages
- Child labor /domestic servant's
- Exposure to Teenage TO HOSTILE ENVIRONMENT bars/ markets/saloons, video halls
- Teenage brought up in troubled/ broken families.
- Traditional cultural practices e.g. FGM, Circumcision etc.
- Health Problem AID/ HIV, COVID-19
- Neglect/ Lack of parental protection/ Guidance
- Conflicts wars. North Uganda/ Eastern
- Adventure on part of the teenager
- Peer pressure
- Survival instincts.

Any 5 pts. 3@X5=15 marks

CODE AE ADVERSE EFFECT

- Teenage may experience body fears/ wounds
- Teenage may experience Loss Of control of passing out urine and stool
- Teenage may develop abnormal pains and suffering
- Teenage may get exposed to STD and STIS
- Unwanted children
- Abortion by girls
- School drop out
- Stigmatization by parents, teacher, friends and society.
- Anti-social behaviors aggressiveness / withdrawal
- Self pity fear etc.

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Any 5 pts 3@X5 =15mark

Mark Allocation

DFN 05

CODE C 3@5 =15

Code AE 3@5 =15

Sp 05

Ge 15

Total 50 marks

2. THE MOBILE PHONE has turned out to be MORE OF A LIABILITY THAN AN ASSET TO USERS TODAY. EVALUATE.

DFN: Mobile phone comes from two words Mobile and phone. It's a portable telephone that connects with telephone network like MTN, AIRTEL over radio wave transmission. It is also referred to as cellphone / handset. It comes in many shades and shapes.

CODE L. LIABILITY.

- Lose of productivity waste time, listening, watching, viewing etc.
- Sexual immorality pornography
- Increased crime rate, cyber crimes, coning parents, teachers employers and citizens
- Economic hardships poverty costs of buying/maintaining phones.
- Passiveness amongst Ugandans leading to idleness + Laziness
- Political instability, negative messages
- Brain washing and propaganda
- Poor performance school/work
- Peoples' privacy compromised, censorship, monitoring
- Conflicts between family, friend, school, workplace etc.
- Addiction by many users
- Anti social behaviors receiving cards in wrong places, time, survival instincts

Any 5 answers 3@X5=15

CODE A=ASSET

- Eased communication
- Its cheap Airtime data.
- Sensitizing Education/ Refresh Google
- Creation of employment service providers cafes vendors etc
- Uganda new linked to the global outage
- Cultural/ Revelation /Enhancement/ Appreciation
- Lots of public awareness
- Improvement in services like trade, commerce, mobile banking etc.
- Source of entertainment , TV, Radio music
- Source of information News/ Documentaries
- Revenue
- Foreign exchange

Any 5 answer 3@X5 =15

MARK ALLOCATION

DFN 05

CODE C 3@x5 =15

Code 1 3@x5 =15

SP 05

GE 15

Total 50 marks

3. Examine the causes of armed conflict today and which has been its adverse impact on lives of people 50marks

Defn Armed conflict

Those are situations when there is misunderstanding, dispute or war between two or more countries , Uganda in Congo , Sudan and South Sudan S. Korea and North Korea, USA, Iraq, Russia, Ukraine

CODE C, Causes

1. Disputes over territorial boundaries e.g. Migingo Uganda Kenya Kahsmire Indic
2. Struggle to control Natural resources e.g. Sudan Dafur.
3. Refusal/Rejection of regimes that comes in power
4. Civil wars can escalate into interstate conflict if foreign support is there.
5. Ideological differences Russia and Ukraine

6. Breach of international agreement, Nato, etc.
7. Ambitions armament programs that threaten .and cause tension e.g. Angola
8. Granting support to political Asylum e.g. TZ and Uganda.
9. Violation of human Right

Any 5 pts 3@X5=15

CODE AE Adverse effect

10. Out Right war
11. Military confrontation
12. Loss of lives, plants, animals, humans
13. Disruption of business, commerce, trade, foreign exchange, revenue etc.
14. Wastage of resources, all challenges to
15. Distraction of infrastructures, rood, railway, airports
16. Neo-colonization
17. Loss of properties in cities, towns, villages, homes
18. Refugees/ Internal Displacement

Any 5 answer 3@X5 =15

MARK ALLOCATION

DFN 05

CODE C 3@x5 =15

Code AE 3@x5 =15

SP 05

GE 10

Total 50 marks

4. Explain the value of wetlands in Uganda what should be done to save wetlands.

DFN. Wetlands are sections/areas on the surface of the earth that are water logged/ saturated with water throughout the year/ most of the times eg NAMATALA , Tiriny, Doho kibimba, etc.

Code V: Value

1. Maintaince of the water table allows infiltration
2. Prevention/control of erosion
3. Wildlife habitant/ variety of animals, medical value/ purpose eg plants, clay etc.

4. Education and research sites, lake victoria , River Nile
5. Controls flooding and plants
6. Source of raw materials for craft/ construction
7. Source of food for animals and human beings
8. Marginal lands provide posture for grazing in dry season
9. Source for domestic, water, industrial commercial.
10. Water purification.
11. Climate modification
12. Medical value/ purpose plants
13. Aesthetic value/ Tourist attraction
14. Control floods

Any 5 pts 3@X5=15

Code S: Saving

1. Sensitization/ education about importance
2. Research / inventory to determine sustainability/ use
3. Train relevant staffs
4. Set up/ enforce/strengthen laws against encroachment
5. Decrees/ gazette and protect wetland
6. Rehabilitate/Restore previously destroyed wetlands
7. Promote international action
8. Protect catchment areas
9. Population control:-family planning
10. Alternating crops eg upland use alternating materials to wood
11. Promote sustainable use of resource.
12. Promote and respect of international convention agreement on environment

Any 5 answer 3@X5 =15

MARK ALLOCATION

DFN 05

CODE C 3@X5 =15

Code 1 3@X5 =15

SP 05

GE 10

Total 50 marks

Question No.

a).

Title 2marks

x axis 1 mark

Y axis 1 mark.

Accuracy 3 marks

Key 1 mark

Scale 1 mark.

Total 8 marks

b). (i) Homicide rate

Male $5.8+2.1+19.4+18.7+14.4+13.0 \div 6 = \mathbf{13.6}$ 1 mark

Female $4.8+2.0+4.4+4.3+4.5+4.5 \div 6 = \mathbf{4.0}$ 1 mark

(ii) Suicide Rate

Male $0.0+1.7+15.6+21.5+28.4+49.9 \div 6 = \mathbf{18.9}$ 1 mark

Female $0.0+2.0+12.2+12.4+22.1 \div 6 = \mathbf{10.6}$ marks

c) Homicide uncountable killings of human beings **2marks**

Suicide. Intentional killing himself/herself

Self killing , self slaughter 2marks

Self slayed, kill oneself

Self destruction

d (i) The two highest rate of homicide are found among males **15-29 19:4 per 100,000**

Males aged 30-44 18:7 per 100,000 2 marks

(ii) The two lowest rate of suicide de are found almost male **0-4 00 per 100,000** and **female 0-4 00 per 100,000 2 marks**

(e)The suicide tend per all sex in 2000

-From 0-4 rate are 00

-As the year progress the rate increase for each age group and sex

-However the rates for the male tend to be higher for males are years advance.

-At 60 year + the rate double for both 4.9.9 and 22.4

-On average the rate of suicide among male is higher than female 18.9 per 100,000 10.6 per 100,000 1 @x6 =6marks

f) What can be done to reduce the rate of homicide today?

-Sensitization

-Strong legislation against homicide

-Police vigilance

-Enforcement of laws

-Ensure democracy

-Guidance and counseling

-Lightening poverty

-Employment

1 @X8 =8 marks

g)- Source of data

-Death certificate

-Medical examination

=Survey

=Mortuary reports

-Hospitals

-Media reports

-Police report

-Judiciary report

-Government, legislative reports

Any 6 1@=6

Mark allocation

A 08 marks

b (i) 02 marks

(ii) 02 marks

C 04 marks

D (i) 02 marks

(ii) 02 marks

e) 06 marks

f) 08 marks

g) 06 marks

SPGE 10 marks

Total 50marks

6a) Suggest a suitable title for the passage

-Women emancipation

-Changing rates of women

-Feminism

-Women equality

-Changing rates of women

2 marks

b) Drive and docile

Achiever 'accept instruction directed obediently

Motivation-yielding to control or supervision

Ambitious-teachable, compliant, tractable

02 marks

c) What happens when ethics were no longer prescriptive but a matter of preference?

- What was considered abnormal is normal today
- What was restricted is now acceptable today
- What were rights and freedoms today?

2 marks

d)- Women would lag behind men

- Women would be controlled by men
- women would have no social economic empowerment
- women weaker sex

02 marks

e) Changes that disadvantages men

- women competing for the same jobs
- fewer jobs for men
- men shying away from same jobs
- women equality aggrieve as men
- women right shinning men in business
- women are creative
- good coaches
- women have claimed the social ladder and succeeded

10marks

2@ x 05

f) Meaning of words

- (i) unprecedented not comparable 2marks
- (ii) Audacious willingness to take bold risks 2marks
- (iii)Eclipsed decline downfall reduced, reckless daring 2marks

(IV) Explicitly clearly for specific for detailed 2marks

(v)Perpetuating prolonging 2marks

(vi)Resoundingly cheer more shouts, more celebration 2marks

(vii)Prevalent wide spread or preferred, superior in frequency or dominant 2marks

(viii)Knee-jerk uncontrolled 2marks

(ix)Indubitably no possibility of doubt unquestionable, assuredly certainly sure 2marks

(x)Esteemed respected, admiration 2marks

2@ X 10=20marks

Mark allocation

a- 2marks

b- 2marks

c- 4marks

d- 2marks

e- 10marks

f- 20 marks

SPGE 10 marks

Total 50 marks

SPGE

07-10 Excellent

07-08 very Good

05-06 Good

03-04 weak

01-02 very weak

NB: Minimum 05

NB: EXAMINERS.

While marking take this guide as one which can be modified changed and enriched to suit needs of intellectual discourse.

Therefore this guide should not be under any circumstance to be taken as sacrosanct

In section B marks award should be 04-08 marks

In section A marks are awarded as follows

SP 03 minimum 04 maximum

GE 06 minimum 08 maximum

In marking the essay, ensure that candidates comply with the proper procedure of essay writing i.e. show awareness of structure, introduction, awareness of key issues..... attempt to balance....., eligible handwriting , paragraphing Explaining ideas, giving relevant examples. And conclusion

USE OF ENGLISH MAXIMUM

15 Marks Section A

10 Marks Section B

All mistakes must be underlined and the nature of the error clearly shown in the right hand margins.

S= Spelling

P= Punctuation

GE=Grammer

E= Clumsy or awkward expression

SECTION A

Use of ENGLISH AWARENESS.

SP Mark Awards

5 Excellent

4 Very Good

3 Averages

2 Weak

1 Very weak

GE Mark Award

9-10 Excellent fully operated command

7-8 Very Good effective command

5-6 Average command

3-4 Weak inconsistent command

1-2 Very weak little or no effective command

SECTION B

USE OF ENGLISH AWARD 10 MARKS

SPGE AS A BLOCK

9-10 fully Excellent “operational command”

7-8 very good “effective command”

5-6 Average “reasonable command”

3-4 Flowed but “weak command”

1-2 very weak “No effective communication command”